

Oregon Institute of Technology

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April 17, 2009

Impact of campus-wide reductions

(being made independent of any ETIC reductions)

- Impact of possible 20% reduction
 - Elimination of 16.5 instructional positions
 - Elimination of 10 non-instructional positions
 - Across the board salary reductions
- Additional impact if reduction is 30%
 - Elimination of 16.5 instructional positions
 - Elimination of 10 non-instructional positions
 - Further salary reductions
 - Reduced work week for classified staff

Impact of 20% reduction to ETIC Budget

- Students: Fewer classes reduces flexibility, increases time to graduation. Enrollment capped.
- Equipment : No ETIC funds used for renewable energy or Information Technology program needs.
- Faculty: No ETIC-funded faculty to expand programs.
- Programs: No ETIC funding for research, economic development projects.

Impact of 30% reduction to ETIC Budget

- Students: Fewer classes reduces flexibility, increases time to graduation. Enrollment capped.
- Equipment : No ETIC funds used for renewable energy or Information Technology program needs.
- Faculty: No ETIC-funded faculty to expand programs.
- Staff: Elimination of 1.0 FTE staff affects recruiting.
- Programs: No ETIC funding for research, economic development projects.

Summary of Impacts

	-20%	-30%
Reduction in tenured and tenure-track faculty (FTEs)	N/A	N/A
Reduction in staff & non-tenure track faculty (FTEs)	N/A	1.0 FTE
Reduction in hiring of new faculty & staff (FTEs)	2.5 FTE	2.5 FTE
Reduction in graduates (all levels) in year ending June 2013	19	29
Reduction in externally funded research in year ending 2011	\$0.24	\$0.36
Reduction in forecasted private support from July 2009 to June 2011	\$0.28	\$0.42