

Southern Oregon University

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Impact of campus-wide reductions

(being made independent of any ETIC reductions)

- Impact of possible 20% reduction
 - Increase in non-academic expectations
 - Housekeeping chores
 - Reduction in support services
 - Faculty leaving for better opportunities
- Additional impact if reduction is 30%
 - Reduction in programs
 - Small classes being called into question
 - Drastic increase with non-academic expectations

Impact of 20% reduction to ETIC Budget

- Reduction in student support
 - Recruiting efforts curtailed
 - Reduction in Graduate Assistants
 - Loss of lab aides
- Reduction in equipment purchases
 - Reduced new, cutting edge technology
 - Reduced replacement and repair
- Staff and Faculty reductions
 - Loss of salary and benefits
 - Furloughs, pay decreases
 - Reduction in Summer efforts that increase visibility of programs

Impact of 30% reduction to ETIC Budget

- Eliminate student support initiatives
 - Graduate assistantships, lab aides, tutors
 - Loss of students
- Eliminate equipment purchases
 - Freeze on new and very limited repair/replace
- Eliminate staff support
- Faculty issues
 - Increased job dissatisfaction
 - Loss of momentum
 - Loss of faculty (might even move out of science)

Summary of Impacts

	-20%	-30%
Reduction in tenured and tenure-track faculty (FTEs)	Faculty is most we anticipate	important so not reducing.
Reduction in staff & non-tenure track faculty (FTEs)	2 Grad Assist positions at .15 each	4 Grad Assist positions at .15 each
Reduction in hiring of new faculty & staff (FTEs)	100%	100%
Reduction in graduates (all levels) in year ending June 2013	16%	22%
Reduction in externally funded research in year ending 2011	N/A	N/A
Reduction in forecasted private support from July 2009 to June 2011	Not being able private funds monies will private they are as well.	to match with ETIC restrict support as struggling