

Explore your future in
computer science

- HOME
- PEOPLE
- EXPLORING COLLEGE
- CAREERS
- PARENTS & EDUCATORS

(common to all pages, click is link to separate page)

- >People
- >Exploring College
- >Careers
- >Parents

[1234]

(unique to HOME page, scroll bar, click is link to BUZZ page)

CS-BUZZ (current CS news)

- >ALICE - A 3D Graphics World...
- >GAME MAKER...
- > SAO Programming Contest...

(unique to HOME page, click is link to people page)

INTERVIEWS

>6 most popular interviews (name and picture)

[123456]

- HOME
- | home anchor topic1
- | home anchor topic2
- |

ABOUT GetReal...

ABOUT Computer Science Teacher's Association
 " Oregon teachers meet regularly to share courseware and programming

ABOUT ETIC...
 " bla bla bla.. to encourage students to computer science and engineering" said Bruce Schafer

GOVERNOR K says "I'm funding all computer science majors..."

more text and anchor topics below here...

Explore your future in computer science

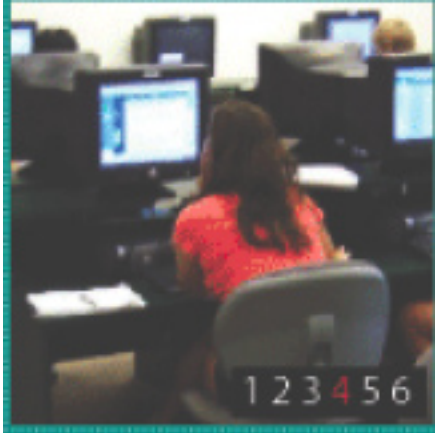
- HOME
- PEOPLE
- EXPLORING COLLEGE
- CAREERS
- PARENTS & EDUCATORS

^^LEFT and RIGHT FLASH panels cycle through pictures associated with each topic LEFT panel: People, Exploring College, Careers, Parents RIGHT panel: People in computer science, students, professionals, teachers



--CS--BUZZ--

- >ALICE - A 3D Graphics World...
- >Students use GAME MAKER in classroom...
- > SAO Programming Contest in March-08...



- HOME
- |
- home anchor topic1
- |
- home anchor topic2
- |

GetReal is a partnership effort between the Oregon University System, Oregon high school teachers, and many of Oregon's top industries, to provide college and career information about the field of computer science to high school juniors and seniors, and those in otehr grades as well.

WHY GetReal? Because of a serious shortage of technology professionals in Oregon many companies recruit heavily outside of our state. The goal of GetReal is to help young people already in Oregon see the many oppourtunities available to those who choose science as their college major.