

Engineering & Technology
Industry Council
Performance Scorecard
Biennium 2003-2005
Oregon Institute of Technology
September 23, 2005

Fiscal Summary

FY05¹ as of 6/30/05

	Total Available²	YTD Actual³	Year-End Projections⁴	Projected Variances⁵
Capacity ETIC ⁶	\$629,925	\$362,628	\$14,351	\$252,945
Excellence ETIC ⁶	\$339,037	\$333,825	\$4,249	\$963

Note: Change from Actual to Projected – Compensation Absences Liability

- (1) Fiscal year ending June of indicated year.
- (2) Prior year carry-forward plus current fiscal year budget
- (3) Year to Date as of date shown in title.
- (4) Sum of encumbered and other forecasted expenses.
- (5) Year-End Projection vs. Total Available
- (6) Total for all ETIC funded programs at institution
- (2)-(5) Attach ETIC Financial Info spreadsheet with matching values

Private Support¹

FY05² as of 6/30/05

	Value
Student scholarships & fellowships	\$43,302
Other cash donations	\$29,512
Other cash grants and contracts	\$0
Equipment donations and discounts	\$1,100,463
Real estate	\$0
Other property	\$0
Internship salaries	\$0
Other salaries and equivalent	\$6,000
Other	\$0
	<hr/>
Total	\$1,179,277
Annual Goal ³	\$1,842,843
Variance	\$663,566

- (1) Provide details using current version of ETICFinancialInfoTemplate. Report based on Policy on Private Support Reporting <http://www.oregonetic.org/mission/eticprivatematch5.pdf>
- (2) Fiscal year ending June of indicated year.
- (3) From ETIC Plan for 2003-2005 Biennium. For first year of biennium, Annual Goal is goal given in plan. For second year of biennium, Annual Goal is total goal for Biennium less private support received in first year.

Other Leverage -- Federal & Other Grants

As of 6/30/05

<u>Grantor</u>	<u>Description</u>	<u>Value</u>
OSU Extension	Personnel	\$8,000
Library Services Technology Act Institute of Museum & Library Services (ILMS)	Personnel, hardware, software	\$96,000
Library Services Technology Act Institute of Museum & Library Services (ILMS)	Personnel, hardware, software	\$85,000
	Total	\$189,000

Faculty Supported

As of 6/30/05

	Goal ¹	Actual ²
Hired in previous biennia ³ :	10.00	5.25
Hired in this biennium ⁴ :	<u>1.50</u>	<u>.50</u>
Total	11.50	5.75

(1) From ETIC Plan for '03-'05 Biennium.

(2) Those currently employed, not including those to be hired later in biennium. Stated as FTE. Includes any adjuncts supported by ETIC funds. Faculty receiving partial support from ETIC funds should be reported as partial FTE.

(3) Faculty hired before beginning of '03-'05 Biennium that are being supported by ETIC funds during '03-'05 Biennium.

(4) Faculty newly hired during current biennium using ETIC funds

Undergraduate Category

As of 6/30/05

	AY99	AY03	AY04	AY05	AY06	AY09 ¹
Student Credit Hours						
Goal ²	23,263		30,551	32,995	35,635	44,890
Projected/Actual ³	26,603	28,288	26,784	25,368	28,741	29,316
Variance ⁴	3,340		(3,777)	(7,627)	(6,894)	(1,083)
Graduates						
Goal ²	128	269	208	225	243	306
Projected/Actual ³	167	193	214	218	227	258
Variance ⁴	39	(76)	6	(7)	(16)	(48)

Comments:

- (1) Academic Years ending in June of indicated years.
- (2) From ETIC Plan for '03-'05 Biennium.
- (3) Actuals for prior years. Projections for years not yet complete, including future years. Projections may be different from goal. Values in the current year or prior years that are not final are indicated with an "E", e.g. 78E.
- (4) Projected/Actual less Goal for all years where Goal established, including years with projected values.

Graduate Category

As of 6/30/05

AY99 AY03 AY04 AY05 AY06 AY09¹

Student Credit Hours

Goal²

Projected/Actual³

184*

Variance⁴

Graduates

Goal²

Projected/Actual³

Variance⁴

Comments:

- (1) Academic Years ending in June of indicated years.
- (2) From ETIC Plan for '03-'05 Biennium.
- (3) Actuals for prior years. Projections for years not yet complete, including future years. Projections may be different from goal. Values in the current year or prior years that are not final are indicated with an "E", e.g. 78E.
- (4) Projected/Actual less Goal for all years where Goal established, including years with projected values.

* This is a a new Masters Degree program.

Student Metrics

AY05 as of 6/30/05

	Prior Year Actual ⁷	Current Year Goal ⁶	Actual ⁷
Freshmen SAT/ACT ² :	54%	55%	54%E
Incoming grad-student GRE ³ :	N/A	N/A	N/A
Women graduating ⁴ :	26(13%)	29(14%)	28(13%)
Minorities graduating ^{4,5} :	32(16%)	35(17%)	36(17%)

(1) Academic year ending in June of indicated year

(2) Percentiles for freshmen that have declared relevant majors. If applicants are required to submit SAT scores, the percentile corresponding to the average composite SAT score of those submitting them. If applicants have choice of SAT and ACT, average composite SAT score and the average composite ACT score, converted to percentiles in each case, and combined as the weighted average of the two.

(3) Percentiles based on the average quantitative score over those submitting such scores; ignoring verbal and analytic scores.

(4) From engineering, computer science, and other programs directly benefiting from ETIC funding, stated as number graduating and as a percent of all those graduating.

(5) Racial and ethnic minorities who are US citizens or permanent residents.

(6) From ETIC Plan for '03-'05 Plan.

(7) If actual is not yet available, estimate is marked with "E". If estimate is not possible, "N/A" is shown.

Research Metrics

FY05¹ as of 6/30/05

	Prior Year	Current Year	
	Actual ⁶	Goal ⁵	Actual ⁶
Research Faculty ²	2	2	0
Total Research Expenditures ³	\$0.13M	\$0.02M	\$0.02M
Research Expenditures / Faculty ⁴	\$0.065M	\$0.01M	\$0.01M

(1) Fiscal year ending in June of indicated year

(2) Number of faculty members whose roles include research

(3) Total dollars spent by ETIC-related departments towards research during academic year

(4) Total Research Expenditures divided by Research Faculty

(5) From ETIC Plan for '03-'05 Plan.

(6) If actual is not yet available, estimate is marked with "E". If estimate is not possible, "N/A" is shown.

Intellectual Property Metrics

AY05¹ as of 6/30/05

	Prior Year Actual ⁸	Current Year	
		Goal ⁷	Actual ⁸
Spin-offs ²	0		0
Patent Disclosures ³	0		0
Patents Awarded ⁴	0		0
Number of Licenses ⁵	0	1	0
Revenue ⁶	\$0		\$0

(1) Academic year ending June of indicated year.

(2) Number of spin offs as reported to Association of University Technology Managers.

(3) New patent applications, provisional or otherwise, during year.

(4) Patents awarded by U.S. Patent Office during year.

(5) Number of patent licenses or other royalty-generating intellectual property licenses granted to commercial entities

(6) Revenue from patent and other intellectual property licenses granted to commercial entities.

(7) From ETIC Plan for '03-'05 Plan.

(8) If actual is not yet available, estimate is marked with "E". If estimate is not possible, "N/A" is shown.

National Ranking

As of 6/30/05

AY99 AY03 AY04 AY05 AY06 AY09¹

- RES* Department²

- Goal³

top 5%

- Actual/Projection:⁴

*Renewable Energy Systems

1) Academic years ending in June of indicated years

2) Name of program, department or college

3) From ETIC Plan for '03-'05 Plan – goals of programs, departments, and or college in terms of national ranking through 2009.

4) Actuals for prior years. Projections for years not yet complete, including future years. Projections may be different from goal. Values in the current year or prior years that are not final are indicated with an "E", e.g. 78E

Successes

- Continuing
 - Continuing success as we expanded programs from 4-12 grades while focusing on needs of underrepresented and high-risk special populations.
 - Distance learning modalities for delivery of IT on-line minor complete.
 - Pre-College Programs served 4,483 students and 1,876 were high school students (unduplicated headcount) receiving dual credit for high school and OIT college classes.
 - Rural Watershed Digital Library–project successfully trialed software and created prototype for the digital library.
 - Oregon Renewable Energy Center (OREC) hired new Executive Director.
 - OREC opened a new office at the Wilsonville Utility Training Facility of Clackamas Community College.
 - OREC has created a new undergraduate degree, the BS in Renewable Energy Systems.
 - Completion of the IT online degree.
- New
 - Women in Engineering Project created to increase the number of women entering the engineering field by exposing 6th to 12th graders to opportunities available to them, exposure to OIT campus, and matching them with mentors.
 - Net Zero Energy Residence Hall under development with a “Smart Energy Lab.”

Challenges

- Continuing
 - Progress on projects and leadership, funding
 - Reaching the target student credit hours
- New
 - Raising the “matching dollars”