

# Engineering & Technology Industry Council

2007-2009 Biennium  
12-Month Performance Scorecard

Southern Oregon University  
*For period ending June 30, 2008*

Date prepared: 10/24/2008

# Fiscal Summary

FY08 as of 06/30/08

	Total Available <sup>1</sup>	YTD Actual <sup>2</sup>	Year-End Projection <sup>3</sup>	Projected Variance <sup>4</sup>
ETIC Investments <sup>5</sup>	487,324	221,385	0	265,939

- 1) Prior year carry-forward plus current fiscal year budget
- 2) Year to Date as of 6/30/08
- 3) Sum of encumbered and other forecasted expenses.
- 4) Year-End Projection vs. Total Available
- 5) Total for all ETIC funded programs at institution

*Attach ETIC Financial Info spreadsheet with matching values*

# Private Support<sup>1</sup>

FY08 as of 06/30/08

	Value
Student Scholarships & fellowships	
Other cash donations	
Other cash grants and contracts	
Equipment donations and discounts	1200
Real estate	
Other property	
Internship salaries	
Other salaries and equivalent	
Other	
	<hr/>
Total	1200
Annual Goal <sup>1</sup>	265,000 – 122,161
Variance	141,639

Provide details using current version of ETICFinancialInfoTemplate.

Report based on Policy on Private Support Reporting <http://www.oregonetic.org/scorecards/eticprivatesupport.pdf>

(1) From ETIC Plan for 2007-2009 Biennium. For first year of biennium, Annual Goal is 50% of the biennium goal given in plan. For second year of biennium, Annual Goal is total goal for Biennium less private support received in first year.

# Other Leverage -- Federal & Other Grants

As of 6/30/08

Grantor

Description

Value

Total

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# Faculty Supported

As of 6/30/08

	Goal <sup>1</sup>	Actual <sup>2</sup>
FTE hired in previous biennia <sup>3</sup>	1.91	1.91
FTE hired in this biennium <sup>4,5</sup>	2	2
Total:		

- (1) From ETIC Plan for 07-09 Biennium.
- (2) Those currently employed, not including those to be hired later in biennium. Stated as FTE. Includes adjuncts supported by ETIC funds. Faculty receiving partial support from ETIC funds should be reported as partial FTE.
- (3) Faculty hired before beginning of 07-09 Biennium that are being supported by ETIC funds during current Biennium.
- (4) Faculty newly hired during current biennium using ETIC funds.
- (5) Supported by ETIC funds

# Undergraduate Students

Student Credit Hours	AY99	AY06	AY07	AY08	AY09	AY11 <sup>1</sup>
Goal <sup>2</sup>	n/a	8000	8200	8300	8500	8700
Actual/Projected <sup>3</sup>	6406	4803	4547			
Variance <sup>4</sup>	n/a	-3197	-3653			
Bachelor's Degrees	AY99	AY06	AY07	AY08	AY09	AY11 <sup>1</sup>
Goal <sup>2</sup>	n/a	65	68	72	77	79
Actual/Projected <sup>3</sup>	33	25	23			
Variance <sup>4</sup>	n/a	40	45			
Comments:						

- (1) Academic Years ending in June of indicated years.
- (2) From ETIC Plan for 07-09 Biennium. As Plan did not include goals for AY08, leave blank for AY08 but include goals from plan for AY09 and AY11.
- (3) Actuals for prior years. Projections for years not yet complete, including future years. Projections may be different from goal. Values in the current year or prior years that are not final are indicated with an "E", e.g. 78E.
- (4) Goal less Projected/Actual for all years where Goal established, including years with projected values.

# Graduate Students

Student Credit Hours	AY99	AY06	AY07	AY08	AY09	AY11 <sup>1</sup>
Goal <sup>2</sup>	n/a	450	500	500	550	
Actual/Projected <sup>3</sup>	128	110	75			
Variance <sup>4</sup>	n/a	-340	-425			
Master's Degrees	AY99	AY06	AY07	AY08	AY09	AY11 <sup>1</sup>
Goal <sup>2</sup>	n/a	10	10	10	12	
Actual/Projected <sup>3</sup>	5	4	1			
Variance <sup>4</sup>	n/a	-6	-9			
Comments:						

- (1) Academic Years ending in June of indicated years.
- (2) From ETIC Plan for 07-09 Biennium. As Plan did not include goals for AY08, leave blank for AY08 but include goals from plan for AY09 and AY11.
- (3) Actuals for prior years. Projections for years not yet complete, including future years. Projections may be different from goal. Values in the current year or prior years that are not final are indicated with an "E", e.g. 78E.
- (4) Goal less Projected/Actual for all years where Goal established, including years with projected values.

# Graduate Students (continued)

PhD Degrees	AY99	AY06	AY07	AY08	AY09	AY11 <sup>1</sup>
Goal <sup>2</sup>						
Actual/Projected <sup>3</sup>						
Variance <sup>4</sup>						
Comments:						

(1) Academic Years ending in June of indicated years.

(2) From ETIC Plan for 07-09 Biennium. As Plan did not include goals for AY08, leave blank for AY08 but include goals from plan for AY09 and AY11.

(3) Actuals for prior years. Projections for years not yet complete, including future years. Projections may be different from goal. Values in the current year or prior years that are not final are indicated with an "E", e.g. 78E.

(4) Goal less Projected/Actual for all years where Goal established, including years with projected values.

# Research Metrics

	Actual <sup>4</sup> AY08	Goal <sup>5</sup> AY09
Research Faculty <sup>1</sup>		
Total Research Expenditures <sup>2</sup>		
Research Expenditures / Faculty <sup>3</sup>		

- (1) Number of faculty members whose roles include research
- (2) Total dollars spent by ETIC-related departments towards research during academic year
- (3) Total Research Expenditures divided by Research Faculty
- (4) If actual is not yet available, estimate is marked with “E”. If estimate is not possible, “N/A” is shown.
- (5) From ETIC Plan for 07-09 Plan. As plan did not include Goal for AY08, provide Goal for AY09.

# Intellectual Property Metrics

	Actual for AY08 <sup>5</sup>	Goal for AY09 <sup>6</sup>
Spin-offs <sup>1</sup>		
Invention Disclosures <sup>2</sup>		
Licenses Granted <sup>3</sup>		
Revenue <sup>4</sup>		

- (1) Number of spin offs as reported to Association of University Technology Managers.
- (2) Number of invention disclosures received by your college or department as reported to Association of University Technology Managers.
- (3) Number of patent licenses or other royalty-generating intellectual property licenses granted to commercial entities
- (4) Revenue from patent and other intellectual property licenses granted to commercial entities.
- (5) If actual is not yet available, estimate is marked with “E”. If estimate is not possible, “N/A” is shown.
- (6) From ETIC Plan for 07-09 Plan. As plan did not include Goal for AY08, provide Goal for AY09.

# Successes

- Continuing
  - Security and Multimedia Tracks in CS continue to attract students. Numbers are up overall.
  - Physics students (2) have transferred to U of O materials science Masters program.
  - Physics mentored HS students have publications.
  - Continuing improvements to both discipline's lab facilities will improve attraction and retention.
- New
  - Added emphasis on Computer Forensics in CS
  - Robotics and Game programming classes popular
  - New Equipment in both lab environments
  - CS to provide ACM student membership initiative
  - Improvements to CS areas will promote a sense of community amongst CS students.
  - Both departments are creating road shows to promote and engender interest in high school and community college students.

# Challenges

- Continuing
  - Budget situation (State) shadows future investments.
  - Retention of students past first year.
  - Lack of High School Computer Science teachers does not develop interest at an early age.
- New
  - Replacement of CS faculty leaving for other position.
  - Full CS classes leave little time for creating new opportunities and initiatives.
  - Sabbatical replacements for next two years in both departments cause lack of continuity.
  - For CS, develop Graduate Degree program soon to expire and study involvement in the PSM initiative coming down from the State and the US as well.